



Vista Lakes ES

Media Center Collection Development Plan
2023-24

Kristy Key

Kristy Key
Principal

Jennifer Griffith

Jennifer Griffith
Certified Educational Media Specialist

Table of Contents

Table of Contents	2
Executive Summary	3
District Strategic Plan 2025	3
School Collection Development Plan	3
School Assessment Analysis	4
Collection Analysis	5
Collection Analysis by Category	6
Notes	6
Representation Analysis	7
Results	7
Strategic Focus	8
Budget and Purchasing Plan	9
Annual Budget 2023-2024	9
Purchasing Plan 2023-2024	9
Year-to-Year Collection Change	10

Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the eighth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Vista Lakes ES serves 545 students enrolled in grades Kindergarten through fifth. The student population's ethnicity is made of 62% Hispanic and 38% Non-Hispanic students. Additionally, we serve a diverse population made up of 73% White, 13% Black, 0% Native, 8% Asian, 1% Pacific, and 4% Multicultural students.

The administration includes Principal Kristy Key and Assistant Principal Joni Casamento. Vista Lakes ES is proud to offer many special programs which provide students with opportunities. These include Sunshine State Young Readers Program and Jr. Program, 5 Autistic Spectrum Disorder ESE classrooms, Gifted Program, Tutoring, Chorus, Run Club, etc .

A thorough analysis of the current media center collection at Vista Lakes ES indicates that the average age of the collection is 2007 and the number of books per student is 15. The [American Association for School Libraries](#) has established a criteria for highly effective media centers that includes a ratio of 15-20 books available per student in the collection.

At this time, Vista Lakes ES does not meet the recommended standards for the number of books per student. (13/15)

The analysis of the collection also revealed the following areas of strengths and concerns:

- In addition to the physical media center collection, the district provides almost 5,000 eBooks, audiobooks and digital magazines. VLE has additionally purchased over 390 digital titles for students to access.
- This collection is in need of more popular fiction, graphic novels and non-fiction books to interest our scholars.
- Scholars are scoring at lower levels on ELA state assessments and our collection is in need of additional low lexile/accelerated reader leveled titles to support improvement.
- Purchasing will focus on high interest fiction and nonfiction books, including LatinX/Hispanic and Asian characters.
- Weeding will focus on the OCPS Catalog Project expectations as well as aged titles in all areas of the media center.

School Assessment Analysis

The school analysis provides an overview of the school's assessment data for the previous two school years.

Proficiency Data							
Assessment	2021-22	Assessment	2022-23	Assessment	2021-22	Assessment	2022-23
		Star Early Literacy Proficiency	59%				
		Star Reading Proficiency	64%			Star Math Proficiency	64%
FSA ELA Grade 3	64%	FAST ELA Proficiency Grade 3	57%	FSA Math Grade 3	66%	FAST Math Proficiency Grade 3	55%
FSA ELA Grade 4	66%	FAST ELA Proficiency Grade 4	56%	FSA Math Grade 4	71%	FAST Math Proficiency Grade 4	69%
FSA ELA Grade 5	66%	FAST ELA Proficiency Grade 5	50%	FSA Math Grade 5	63%	FAST Math Proficiency Grade 5	57%
NGSSS Sci 5 EOC	65%	NGSSS Sci 5 EOC	61%				

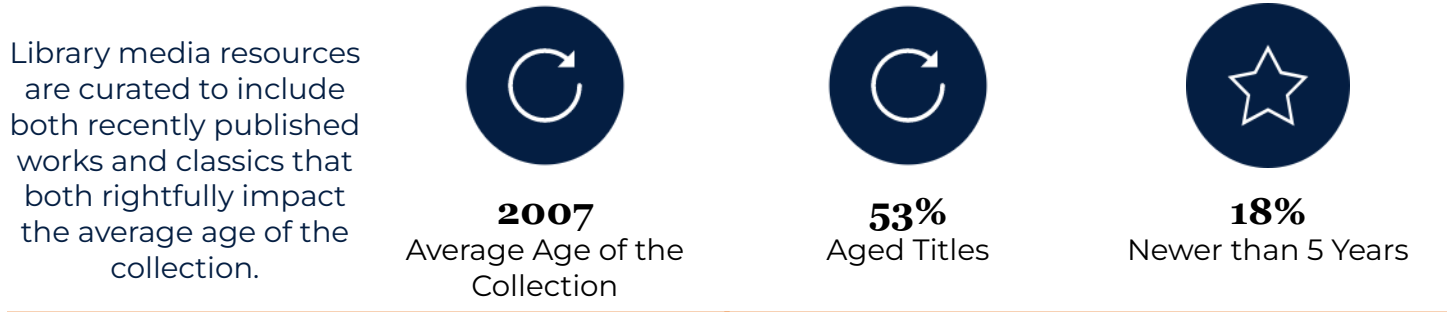
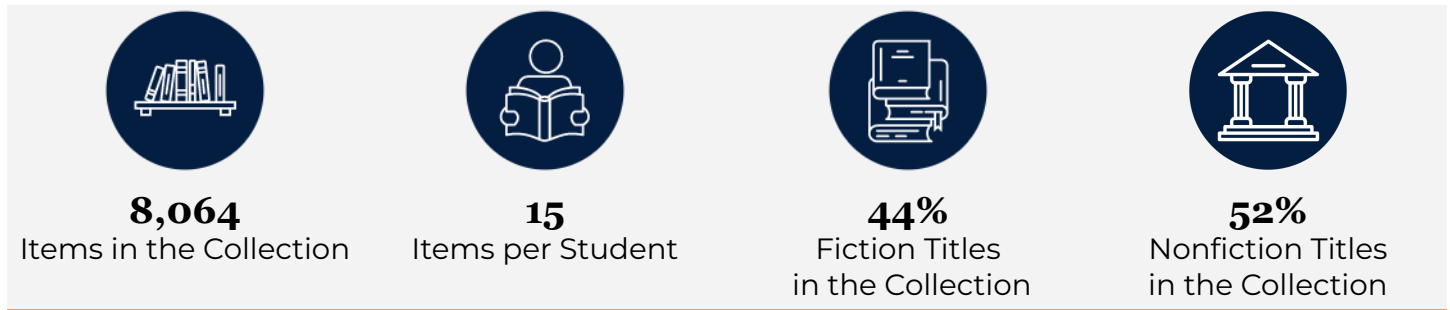
Comparison between 2021-22 and 2022-23 Testing Data

(adapted from <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2023.stml>)

In 2023, the state transitioned from Florida Standards Assessments (FSA) to Florida Assessment of Student Thinking (FAST) for English Language Arts (ELA) and Mathematics. The 2022-23 for FAST and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments are based on **provisional** achievement level cuts that are linked to each assessment's respective 2021-22 reporting scale. Comparisons should not be made between the 2023 data and previous years' data. The implementation of FAST K-2 in the 2022-23 school year was the first administration of statewide assessments for students in grades K-2. These assessments include Star Early Literacy Proficiency, Star Reading Proficiency, and Star Math Proficiency.

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis from July 2023. Purchasing or weeding after that time is not reflected in this data.



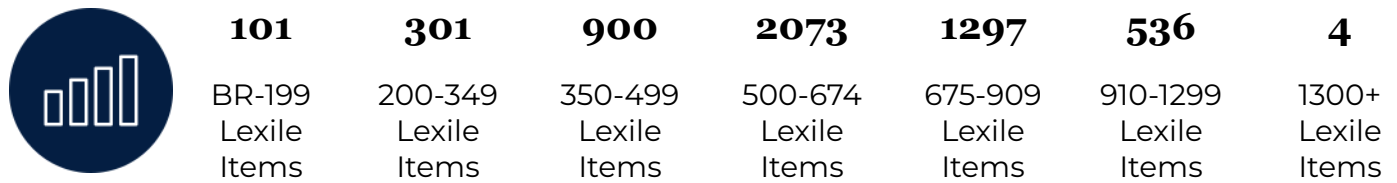
Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS values such as equity, inclusion, and respect.**

35% Representative Titles in Collection	2006 Representative Titles Average Age
--	---

Social-Emotional Learning (SEL) library media resources can contribute to the **development of character and social-emotional skills**, one of the OCPS's key performance indicators.

30% SEL Titles in Collection	2009 SEL Titles Average Age
--	---------------------------------------

Library media resources are distributed across the **Lexile reading level ranges** noted below.



Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	27	2011
Philosophy & Psychology	57	2005
Religion	39	2002
Social Sciences	639	2003
Language	96	2003
Science	1031	2008
Technology	401	2008
Arts & Recreation	348	2008
Literature	195	2001
History & Geography	709	2005
Biography	482	2007
Easy	2056	2004
General Fiction	1457	2011
Graphic Novels	184	2017

Representation Analysis

Enrollment & Demographic Data					
545 2023-24 Student Enrollment as of September 7, 2023	Subgroups		Federal Ethnicity		
	27% ELL	17% ESE	62% Hispanic	38% Non-Hispanic	
Federal Race Category					
73% White	13% Black	0% Native	8% Asian	1% Pacific	4% Multicultural

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Vista Lakes ES in comparison to Collection Analysis results, it was found that:

Student Representation	% of Students	Total # of Titles	Total % of Titles	Avg. Age of Titles
Hispanic/LatinX	62%	147	2%	2010
African American	13%	322	4%	2009
Asian	8%	154	2%	2010

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2023-2024	Selection Priorities <ul style="list-style-type: none">● Priority 1: Purchases of new books will focus on high interest fiction chapter titles/series including graphic novels and high interest non-fiction.● Priority 2: Purchases of new books will focus on lower lexile reading ranges in both fiction and non-fiction.● Priority 3: Purchases of new books will focus on Hispanic students, Hispanic heritage, Asian students and Asian heritage in all library catalog areas.
	Weeding Priorities <ul style="list-style-type: none">● Priority 1: Weeding will focus on the OCPS Monthly Catalog Project.● Priority 2: Weeding will focus on aged titles in both fiction and/or nonfiction.
2024-2025	Selection Priorities <ul style="list-style-type: none">● Priority 1: Purchases will focus on Everyone/Literature book titles.● Priority 2: Purchases of non-fiction low book count areas including sports, pets, and space.

	<p>Weeding Priorities</p> <ul style="list-style-type: none"> • Priority 1: Literature/Everyone Book Titles • Priority 2: Weeding will focus on the OCPS Catalog Project as well as aged titles in fiction and/or nonfiction.
--	---

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2023-2024).

Annual Budget 2023-2024

State Funds	
Source	Amount
State (1001111000)	\$7,523.59
Internal Accounts	
Source	Amount
Book Fair Profits	\$4315.84
Scholastic Bucks	\$1300.00
Library Fines	\$1007.27
Grants or Donations	\$1000.00 (PTA)
TOTAL	\$15,146.70

Purchasing Plan 2023-2024

Approximate Purchasing Plan	
Purpose	Amount
High Interest Fiction and Non-Fiction Titles	\$8000.00

Graphic Novels	\$1000.00
Emergent/Beginner Level Lexile	\$2000.00
Latin/Asian Titles	\$1000.00
Junior Library Guild	\$1500.00
Supplies	\$500.00
TOTAL	\$14000.00

Year-to-Year Collection Change

The information below represents the year-to-year change within the library media center collection from the 2022-23 to 2023-24 school year. The 2022-23 data is based on a collection analysis from June 2022, while the 2023-24 is based on a collection analysis from July 2023.

Data Reflection

- The age of collection has increased by a year due to a significant increase of weeding by 1296 copies of outdated/damaged titles.

2022-23 Purchased and Weeded Materials			
Materials Added to the Collection	154	Materials Weeded from the Collection	1519
Category	2022-23	2023-24	
 Items in the Collection	9,360	8,064	
 Items per Student	16	15	
 Average Age of Collection	2006	2007	
 Representative Titles in the Collection	36%	35%	